

Speaker's Name: Bridie

Marker's Name: Mrs Toole

Bird Oral Presentation Rubric

	4	3	2	1
<b>NONVERBAL SKILLS</b>				
<b>Eye Contact</b>	Holds attention of entire audience with the use of direct eye contact, rarely looks at notes. (1-2)	Consistent use of direct eye contact with audience, returns to notes at times. (3-5)	Minimal eye contact with audience, while reading mostly from the notes. (6-8)	No eye contact with audience, reads from notes all the time. (9+ times)
<b>Body Language</b>	Movements and gestures that enhance presentation. (5+)	Made movements or gestures that enhances presentation. (3-4)	Very little movement or descriptive gestures. (1-2)	No movement or descriptive gestures. (0)

	4	3	2	1
<b>VERBAL SKILLS</b>				
<b>Enthusiasm</b>	Demonstrates a strong, positive feeling about topic during entire presentation.	Occasionally shows positive feelings about the topic.	Shows little positive feelings about the topic.	Shows no positive feelings about the topic.
<b>Elocution</b>	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student mumbles, incorrectly pronounces terms, and speaks too quietly for a majority of the audience to hear.

	4	3	2	1
<b>CONTENT</b>				
<b>Subject Knowledge</b>	Student answers audience questions with explanations and elaboration.	Student answers all questions, without elaboration.	Student answers most questions with simple responses.	Student is unable to answer any questions.
<b>Organisation</b>	Student presents information in logical, interesting sequence which audience can follow.	Student presents information in logical sequence which audience can follow.	Student presents limited information in any sequence.	Student presents no information.